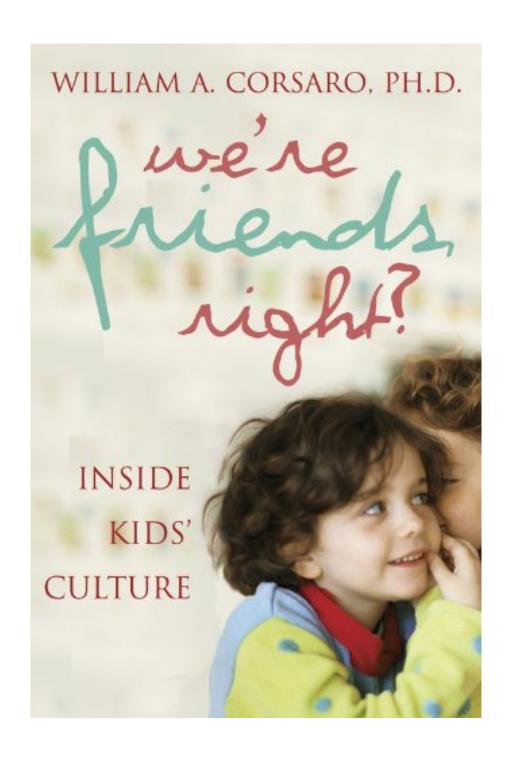


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Review

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Sociologists often study exotic cultures by immersing themselves in an environment until they become accepted as insiders. In this fascinating account by acclaimed researcher William A. Corsaro, a scientist "goes native" to study the secret world of children.

Here, for the first time, are the children themselves, heard through an expert who knows that the only way to truly understand them is by becoming a member of their community. That's just what Corsaro did when he traded in his adult perspective for a seat in the sandbox alongside groups of preschoolers.

Corsaro's journey of discovery is as fascinating as it is revealing. Living among and gaining the acceptance of children, he gradually comes to understand that a child's world is far more complex than anyone ever suspected. He documents a special culture, unique unto itself, in which children create their own social structures and exert their own influences.

At a time when many parents fear that they don't spend enough time with their children, and experts debate the best path to healthy development, seeing childhood through the eyes of a child offers parents and caregivers fresh and compelling insights. Corsaro calls upon all adults to appreciate, embrace, and savor their children's culture. He asks us to take a cue from those we hold so precious and understand that "we're all friends, right?"

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An absorbing account of a dedicated researcher

By Midwest Book Review

Written by a leading authority on child ethnography William A. Corsaro (Robert H. Shaffer Class of 1967 Endowed Professor of Sociology, Indiana University - Bloomington), We're Friends Right? Inside Kids' Culture is an absorbing account of a dedicated researcher who strived to better understand children by immersing himself in preschool culture. A scientific analysis as well as an intriguing personal narration of individual and illustrative case studies, We're Friends Right? offers a new perspective on child psychology, development, and research. We're Friends Right? is a seminal contribution to Child Development and Parenting Studies reference collections -- as well as highly recommended reading which is thoroughly accessible to non-specialist readers with an interest in gaining an informed and informative insight into the complexities of early childhood.

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