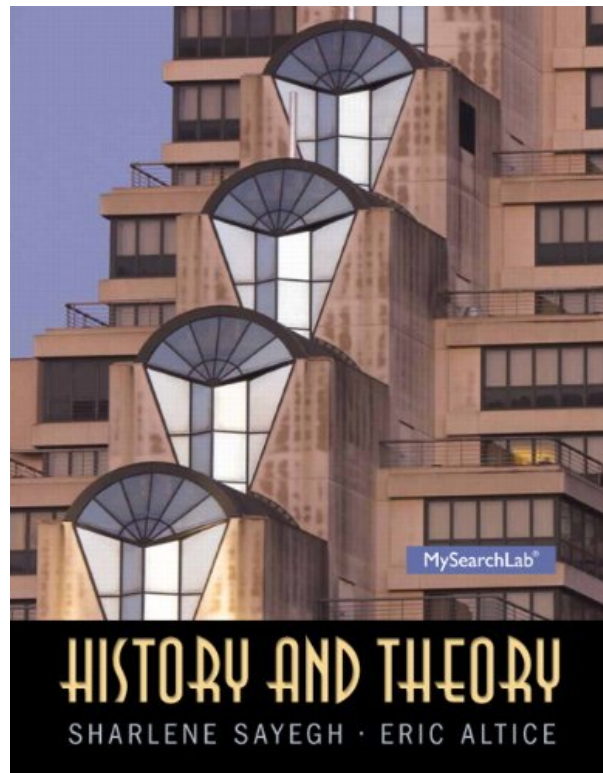
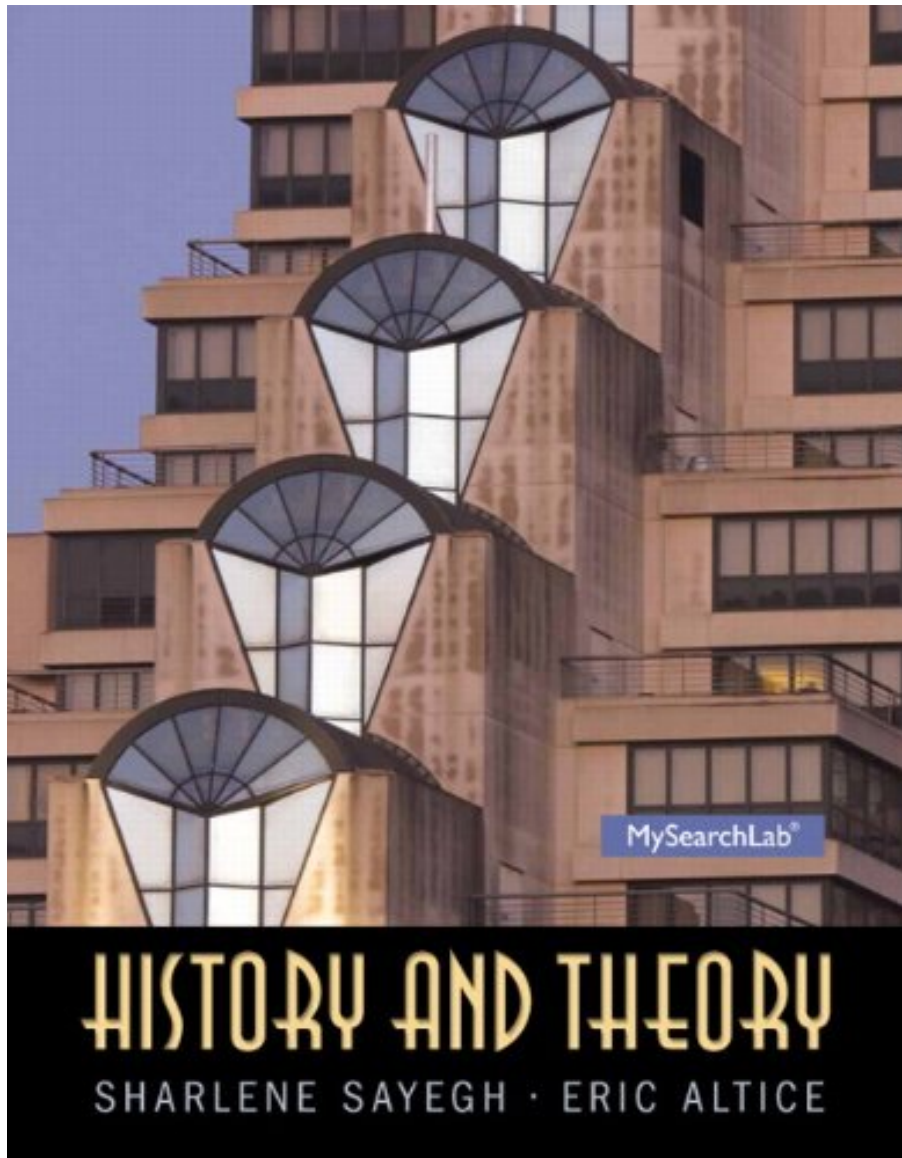


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About the Author

Sharlene Sayegh received her Ph.D. in History and Critical Theory from the University of California, Irvine. She has taught in the Department of History at California State, Long Beach for over 14 years, where she also serves as the department's core curriculum coordinator. She is the University's Director of Program Review and Assessment, helping to guide the campus into best practices for student learning and engagement. A winner of the university's Distinguished Faculty Teaching Award as well as the World History Association's Teaching Prize, she remains committed to enhancing student learning and to sharing ideas about effective teaching with her colleagues. She is currently working on a micro history of women and business in eighteenth-century London.

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An Opportunity Lost

By Amazon Customer

There are certainly many positives about this historiography primer. The early chapters, in particular, do a commendable job providing an overview of the professionalization of the discipline and the emergence of scientific history. However, as do the grand majority of these primers, this one completely loses any sense of audience by the time it moves into its treatment of 20th C. trends in the field. And, as per usual (re: Appleby, et al.), specific terms that are critical to understanding particular concepts (say, discourse) are referred to haphazardly, even relied upon by the authors, throughout the text before they are actually explained to the reader (p. 99 in this case). By the time students struggle through the chapter on post-structuralism, they are simply at a loss to follow the ideas appearing here. Thus, my question is simply: for whom is this book written? If, as I suspect, it is aimed at undergraduates, this will likely frustrate instructors. On the one hand, the authors occasionally "nail it," as they did in my opinion with the short but to the point chapter on environmental history, and then turn around say, in the next chapter, and utterly butcher the thing... I mean, WTF are students supposed to take out of the diagram on "hospitality" to explain deconstruction on p. 101? This is obviously well-intentioned and at times, I dare say, even brilliant, but the complete lack of any sense of audience makes this, on balance, an opportunity lost.

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By Tabetha Sandberg

I've had sayegh for a class, and she is just as lively in person as she writes in this book. Definitely a must if you have to take historical theory! Even if you think you can get by without it. historical theory can be super hard to understand and this book puts it in plain terms. Best of all, each section is very to the point. No lengthy academic repeating.

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